

Our Academic Results	Celebrating Our Faith	Safe and Caring Schools	Engaged Learning															
<p><b>Quality of Education:</b></p> <p><b>Alberta Education Assurance Measures</b></p> <table><tr><th>Measure</th><th>END School</th><th>Alberta</th></tr><tr><td>Education Quality</td><td>93.5%</td><td>88.1%</td></tr><tr><td>Program of Studies</td><td>78.8%</td><td>82.9%</td></tr><tr><td>Student Learning Engagement</td><td>80.3%</td><td>84.4%</td></tr><tr><td>Welcoming, Caring, Respectful and safe Learning Environment</td><td>90%</td><td>84.7%</td></tr></table>	Measure	END School	Alberta	Education Quality	93.5%	88.1%	Program of Studies	78.8%	82.9%	Student Learning Engagement	80.3%	84.4%	Welcoming, Caring, Respectful and safe Learning Environment	90%	84.7%	<p><b>Liturgy:</b> <b>Arise: Go with God!</b> : Through a commitment to evangelization and permeation of faith throughout our whole school context, we at École Notre Dame worked to foster the spiritual lives of our students and staff as we continued to build the Kingdom of God, within our school and community</p> <p>In Partnership with Father Trini our staff and students led the following liturgies and celebrations: Opening Celebration, Thanksgiving Celebration, Grade 4 Bible Presentations, Living Rosary, Remembrance Day Liturgy and Ceremony, Advent Reflections, Reconciliation (twice per year), Ash Wednesday Celebration, Way of the Cross led by students from END, Resurrections Celebration, Student and staff faith retreats, and a Year End Celebration.</p> <p><b>Permeation:</b> The permeation of faith is realized in all subject areas and aspects of school life. Through modeling, encouragement, and guidance, students engaged in daily prayer and continued to learn about the gospel values and how to ‘Arise! And Go with God’. The school community developed a greater understanding of how to ‘Arise’ through faith formation, prayer, mindfulness, and action. We at END will continue to celebrate, and teach the whole child; Mind, Body and Spirit!</p> <p><b>Service:</b> END Students and staff serve those in need through many social justice projects such as:</p> <ul style="list-style-type: none"><li>- Terry Fox Foundation, Morinville Food Bank, K of C Christmas Gift Bags, Student clothing donations to Morinville Mid-Stream, decorating Christmas bags for the imprisoned, Jessica Martel Foundation, and fundraising to help with the rebuilding of St. Jean Baptiste Parish.</li><li>- Participation in Division projects with CSS - Kits for Kids, Funds for Ukrainian Refugees</li></ul>	<p><b>École Notre Dame Elementary School seeks to create an environment where all students, families and stakeholders experience a welcoming, safe, caring, respectful and Christ centered educational environment. Our students are inspired to learn, grow, be risk takers, problem solvers and global citizens that live in faith, hope and strive for excellence.</b></p> <p><b>Student Safety:</b> We continued to focus on being safe and caring using school wide expectations taught through morning announcements, small group meetings with the school counselor and lessons taught by the GSACRD Voice. These positive behaviors are rewarded with weekly PAWS (Polite, Attentive, Welcoming and Safe) ticket draws, allowing our students to receive small rewards for all their good choices. The restorative justice model will also be used, with a focus on maintaining and developing student relationships. Intentional listening to student concerns during conflict resolution is also used to ensure that our students feel safe and heard. Our family support worker is also available to help our families in need. Increased bus traffic safety for parent drop off zones by creating another exit to allow for smoother traffic flow and a safer area to drop off and pick up students.</p> <p><b>Inclusive Learning:</b> All of our students are integrated into the regular classrooms and receive the necessary support to ensure their success. Targeted intervention in literacy and numeracy are provided in small group sessions within and outside of the classrooms . Targeted supports such as IPP’s, Behavior Plans, Safety Plans, NVCI, and Trauma based practices, will also be used to support students when required. Counseling support is also available to any student that may require it.</p> <p><b>Foundational Knowledge of First Nations, Métis and Inuit:</b> Our staff continues to participate in professional development with a focus on Truth and Reconciliation. They have begun to explore and build knowledge around First Nations, Metis and</p>	<p><b>Student Engagement:</b> École Notre Dame’s overall student engagement is at 80.3% which was maintained from the previous year. We will continue to focus on a school wide approach to increase student engagement. By providing students with the opportunity to play, inquire, explore, imagine, and use technology we will build capacity in our learners and move towards a more student-led model of curriculum delivery. According to the Alberta Assurance measures 78% of our students feel that they are engaged in their learning.</p> <p><b>Parent Involvement:</b> École Notre Dame parents are encouraged and invited to attend school council meetings, school liturgies, and special theme nights such as Meet the teacher and our END Open house. Parents have the opportunity to get involved in their child’s learning by attending Parent/teacher interviews, IPP meetings, and direct contact with their child’s teacher. Our parents are also welcome to volunteer at many of our school wide activities such as in and out of school field trips, carnivals, and classroom based activities. The Alberta Assurance survey reveals that 72.7% of our parents feel that they have an opportunity to participate in some form of their child’s learning. This is an increase of 9% from the previous recorded measure.</p> <p><b>School Improvement:</b> Overall school improvement results increased by 17% from the previous year to 85.4%. Parents had an especially higher increase from 40% - 72.7%. The staff at École Notre Dame continue to focus their efforts on improving student learning through participating in professional development in the following areas; new curriculum delivery, Structured Literacy training with Dr. Georgio, and then phonetic approach to teaching reading. Our staff is continuing to learn new pedagogy and teaching practices that will help progress student learning and success. They are better equipped to meet students where they are at to ensure that each of our students learns, grows and succeeds. The French Immersion Team is participating in collaboration opportunities throughout the year with other French immersion teachers in the Division. Two of the French</p>
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		<p>Inuit cultures and perspectives. Our staff and students have had the opportunity to learn from presentations and activities such as Metis week, National Truth and Reconciliation Day and Orange Shirt Day. We continue to welcome Billie-Jo Grant, our Division Lead, into the building to share her knowledge and expertise with our staff and students.</p> <p><b>Citizenship:</b> The Alberta Ed Survey results indicate that parents, students and staff are very satisfied that our students model the characteristics of an active citizen. END has maintained its positive results in this area from Good to Excellent overall. Our students try their best, follow the school rules, help each other and most importantly show respect for others.</p>	<p>Immersion, along with admin, attended a national french immersion conference in November.</p>