

## Notre Dame School Council Report -Prepared by Trustee Radford February 6<sup>th</sup>, 2018

- District Visual Identity –
  We will be given a roll-out time frame but for now only the basic details.
- 2. St Kateri Tekakwitha Academy Phase One Consultation
  - Excellent turnout and responses. See attached
- 3. Transportation Request for Proposals
  - THAT the Board of Trustees approve for release, three "Request for Quotations for Transportation
  - Services", one in each ward, as follows: St. Albert (RFQ 18-002), Morinville (RFQ 18-003), and
  - Legal (RFQ 18-004),
- 4. School Results Reviews

Based upon the results that were submitted and reviewed this year by senior administration, all schools are pursuing highly focused improvement goals based upon evidence suggesting the need to sustain, enhance, or change existing practices. It is the cumulative impact of all schools engaging in such work that enables our overall district results to improve. In being congruent with the jurisdiction requirement from Alberta Education, all schools have established a summary report of learning results and improvement priorities that are to be communicated to their respective school communities. École Notre Dame: This team exemplifies "Deepening Learning" throughout their inquiry-driven eduplan process, which has been focused on increasing student engagement. Teachers were asked how they intended to explore ways to address improving student engagement through a subject area and/or pedagogical focus. Each grade level team developed an inquiry question about student engagement and then chose a focus book to delve into research to support their inquiry. One group asked, "How do we improve student engagement through guided math? Our Numeracy and Math Coordinator provided a book to support collaborative investigation about the "how" to do it. Teachers then read, planned, explored such strategies and then got together to review evidence gathered. Another group chose to inquire about how project-based learning impacted student engagement. They signed up for a four-part series of PD as part of their plan. The administration had their inquiry about how to share progress on increasing student engagement with parents. They chose to organize parent nights that "showed" parents what students were doing in areas such as numeracy, literacy, and digital literacies and citizenship. They found that these sessions have been well attended and received. Thus, this school community is inquiry-driven and teachers have agency to pursue precise research-based pedagogies in their own ways. Administrators are also co-inquirers and everyone is sharing the results: student, staff, and parents. This dynamic level of sharing promotes strong pedagogical partnerships throughout the change process.

## 5. School Facilities Report

Details for the three schools at or near capacity are as follows: the first, École Father Jan is full, at 93.9% (compared to 90% in 16-17, 84.4% in 15-16, and 74.9% in 14-15), JJ Nearing is also nearly full at 83.3% (compared to 86.9% in 16-17, 89.3% in 15-16, and 90.4% in 14-15), École Notre Dame Elementary School (K-4) in Morinville is full at 86.7 % (compared to 82.7% in 16-17, 87.1% in 15-16, and 106.4% in 14-15) – addition of the board funded modular unit in 15-16 certainly helped correct the situation @ ND. Overall average Utilization by Ward is as follows: St. Albert (11 schools): 68.3% (down from 68.8% in the previous year) Morinville (3 schools): 77.5% (up from 76.5% in the previous year)

Legal (1 school): 31.6% (down from 39.6% in the previous year)

- Request for meeting with MLA Renaud This is in relation to our concerns about accessing Mental Health resources in our community. At our next Committee of the Whole meeting, we will be addressing this topic and how we will proceed with pertinent information. – Sample material that I received from our Senior Adm.
- 7. Transportation is a concern as we are continually experiencing a deficit. I will continue to advocate for increased service, but the monies need to be allocated in areas that serve all our students in the best possible educational manner.
- 8. Any questions or comments?

Please check our website for information about our Board meetings. It is always a pleasure to have parents and/or community members in attendance.