

Faith Goal: Develop students' understanding that our call to service is rooted in Gospel teaching of building communities of equality, compassion and love, while recognizing the face of Christ in each individual.

Fall Measures		Spring Measures		DIVISION Strategies	SCHOOL Actions
Fold-out-one pager		Alberta Education Assurance (AEA) Survey - Spring 2021		Students will: <ul style="list-style-type: none"> - animate faith service and charity based on Catholic social teachings, especially with Catholic Social Services, and Chalice. - engage in community projects that explicitly name how they encourage students to be Christ for others. - engage in a faith-infused curriculum, including religious education, to develop and promote faith, hope, and engagement. - participate in an animated and actionable representation of the Division's faith theme. - experience a spirituality of communion through relationships and faith opportunities that connect home, school, and parish. - develop a common understanding of connections between our Catholic faith and the spiritual beliefs/practices of our Indigenous brothers and sisters. - develop an acknowledgement of Indigenous spirituality as a unique gift to the Church and that Indigenous voices will be involved as much as possible in sharing that gift. 	After reviewing stakeholder feedback, list the promising school actions for 2021-2024: <ul style="list-style-type: none"> - Root all social justice campaigns around the central theme of maintaining the dignity of ALL people and that in our call to see Christ in everyone we are serving the Lord. - Increase School/Parish/Home connections: <ul style="list-style-type: none"> o Celebrate more overtly students' participation in sacramental prep. o Monthly liturgies as a whole school with Father Trini presiding. o Increase classroom visits with Father Trini (not only for religion class). - Student faith based retreat - 2X year (Oct. & May). - Increase opportunity to develop understanding of the connections between the Catholic faith and indigenous spirituality: <ul style="list-style-type: none"> o Strategies include: Common Lessons, Visuals in school and classroom (bulletin boards).
School Three Year Education Assurance Plan					
Safe and Caring	Celebrate	Safe and Caring	Data Not Yet Available		
Education Quality	Celebrate	Education Quality	Data Not Yet Available		
Work Prep	Celebrate	Work Prep	Data Not Yet Available		
Citizenship	Celebrate	Citizenship	Data Not Yet Available		
Academic Engagement	No data	Academic Engagement	Data Not Yet Available		
Division Survey 2020		Division Survey 2021			
Model & Witness	Celebrate (Staff,S) Watch (P)	Model & Witness	Celebrate (Staff/S) Watch (P)		
Social Justice	Celebrate	Social Justice	Celebrate (Staff/S) Focus (P)		
Religion	Celebrate (Staff) Focus(P,S)	Religion	Celebrate (Staff/S) Focus (P)		
Practices (Faith)	Celebrate (Staff,S) Watch (P)	Practices (Faith)	Celebrate (Staff/S) Focus (P)		
Feel Welcome	Celebrate(Staff, P) Watch (S)	Feel Welcome	Celebrate (Staff) Focus (S/P)		
ThoughtExchange 2020 Areas to celebrate and for growth: <ul style="list-style-type: none"> - Permeation Activities: We have many opportunities such as Monday liturgies, celebrations, assemblies, faith-based teaching and direct teaching, and service projects. - Culture and Identity: Students are enabled to develop empathy and forgiveness. - Staff Modelling: Staff model actions of Jesus. 		No new measures			
STAKEHOLDER FEEDBACK (Identify evidence of success and next steps)					
Staff		Students		School Council	Other Community Stakeholders
Evidence of success: <ul style="list-style-type: none"> - Staff intentionally use Christ as the blueprint for humanity in embracing our call of ensuring the dignity of the human person is honoured. - Increased Professional Development in the area of Truth and Reconciliation with an understanding of how Indigenous spirituality can be honoured through a Catholic/christian lens. - Increase the opportunity for classroom teachers to connect with the parish and invite Father Trini into the classroom (virtually or in person). 		Evidence of success: <ul style="list-style-type: none"> - Students can articulate the purpose of social justice projects as a means to continue building the Kingdom here in the present moment. - Students can articulate the value and dignity of all human life regardless of personal circumstance. 		Evidence of success: <ul style="list-style-type: none"> - Increase connections and partnerships between the school parent council and the local parish. - Ensure our parent council is aware of all social justice campaigns and look into the option of connecting all fundraising with an element of social justice. 	Evidence of success: <ul style="list-style-type: none"> - Increase of community members informed of excellent opportunities being offered at END. - Increase of community sharing ideas and feedback with the school.
Next steps: <ul style="list-style-type: none"> - Certificated teachers link classroom based information on Faith/Social Justice and T & R to their weekly classroom bulletin. 		Next steps: <ul style="list-style-type: none"> - Ensure the understanding of the dignity of the human person is clearly presented for students so they may embrace the 'WHY' of each social justice campaign. - Ensure students have the opportunity to participate in ongoing Truth and Reconciliation lessons. 		Next steps: <ul style="list-style-type: none"> - Review at the beginning of the school year differing perspective social justice campaigns the school will participate in and see how the Parent Council can assist with. 	Next steps:

Learning Goal: Ensure timely and specific feedback for students and families on student learning ongoing throughout the year, while leveraging technology for learning to ensure equitable and engaging access for all students. Specific focus on enhancing and amplifying the practice progression in all classrooms to enhance student learning in the areas of literacy and numeracy.

Fall Measures		Spring Measures		DIVISION Strategies	SCHOOL Actions
Fold-out-one pager School Three Year Education Assurance Plan		Alberta Education Assurance (AEA) Survey - Spring 2021		<p>Students will benefit from research-based classroom practices that are focused on:</p> <ul style="list-style-type: none"> - hands-on, differentiated instruction, including universal, targeted, and individual supports. - integrating literacy and numeracy strategies. - teaching for conceptual understanding. - visible learning (Practice Progressions), with emphasis on feedback and communication. - students' God-given gifts and strengths to foster hope and wellbeing. - diagnostic assessments and interventions in math/numeracy and language arts/literacy, to make informed decisions that connect assessment to instruction. - improving student achievement, based on ongoing data analysis. - programming choices (academy achievement, dual credit, English/French). - interventions to increase faith, hope, engagement, entrepreneurial aspirations, and career and financial literacy. - learning that furthers Truth and Reconciliation Calls to Action within a faith-based context and understanding of foundational concepts in emerging curriculum. 	<p>After reviewing stakeholder feedback, list the promising school actions for 2021-2024:</p> <ul style="list-style-type: none"> - Focus on Literacy and ensuring every student is moving forward in their reading benchmarks: <ul style="list-style-type: none"> o Use of consistent language and reading programs throughout school (Div. 1 - animated literacy / Div. 2 - Words their way and CAFE). o Ongoing use and development of small size, leveled reading groups. o Develop a clearer understanding of 'the science of reading' and the work of Dr. Georgiou. - Visible learning (Practice Progressions) with an emphasis on Feedback and communication. - Increase communication between home and classroom (weekly teacher emails/updates that connect to learning in the class, update Husky Howler to showcase examples of students work at END (husky homework)). - Increase programming choice for Div. 2 - development of dynamic options for grade 4 & 5. - Increase learning opportunities about Truth and Reconciliation within both the classroom and whole school.
Program of Studies	Watch	Program of Studies	Data Not Yet Available		
Education Quality	Celebrate	Education Quality	Data Not Yet Available		
Parental Involvement	Celebrate	Parental Involvement	Data Not Yet Available		
School Improvement	Celebrate	School Improvement	Data Not Yet Available		
Division Survey 2020		Division Survey 2021			
Good reputation	Celebrate (Staff,P) Focus (S)	Good reputation	Celebrate (Staff) Focus (P/S)		
Diverse strategies	Celebrate	Diverse strategies	Celebrate (Staff/Students) Focus (P)		
Differentiate	Celebrate (Staff,P)	Differentiate	Celebrate (Staff/Students) Focus (P)		
Know expectations	Celebrate(S) Focus(P) Watch(Staff)	Know expectations	Celebrate (Staff) Focus (S/P)		
Wellness and healthy living	Celebrate(Staff,S) Focus(P)	Wellness and healthy living	Celebrate (Staff/Students/Parents)		
Technology/Social Media Safety	Celebrate(Staff,S) Focus(P)	Technology/Social Media Safety	Celebrate (Staff/Parents) Focus (S)		
Access Information	Celebrate(Staff,S) Focus(P)	Access Information	Celebrate (Staff/Students) Focus (P)		
<p>ThoughtExchange 2020</p> <p>Areas to celebrate and for growth:</p> <ul style="list-style-type: none"> - Parent-Teacher Communication: Appreciation was expressed for the ongoing communication (Husky Howler, emails, agenda, phone calls, social media, test duotang, signing test, progress reports between report cards). - Teacher Feedback: It is easy for students to see what they are to do; evidence is visual (displays on bulletin boards) and in Google Classroom. - Continuum: Consider milestones (developmentally appropriate criteria to be reached) and inform parents and students along the way before report cards. These milestones can be "what to look for" as parents and teachers in terms of thinking skills, as one example. - Consistency: Some teachers may not provide feedback in the same way or use the same apps and timelines. It would be helpful to agree as a staff on criteria for good feedback and use that as a guideline to set parents' expectations. 		<p>Access to technologies</p> <p>Connections Catholicity and Indigenous beliefs & practices</p> <p>Participate in TRC</p> <p>Receive feedback to improve</p> <p>Opportunities to support engagement</p>	<p>Celebrate (Staff/Students/Parents)</p> <p>Celebrate (Staff/Students) Focus (P)</p> <p>Celebrate (Students/Staff) Focus (Parents)</p> <p>Celebrate (Staff/Students)</p> <p>Celebrate (Staff) Focus (S/P)</p>		
STAKEHOLDER FEEDBACK (Identify evidence of success and next steps)					
Staff		Students		School Council	Other Community Stakeholders
<p>Evidence of success:</p> <ul style="list-style-type: none"> - Leveraging uniform literacy programs to ensure continuity of practice between classes and grades. - Leveraging elements from Dr. Georgio practice of the science of reading: <ul style="list-style-type: none"> o Phonetic/phonemic development. o Reading for understanding. - Data collection and review to ensure practices are moving learning forward. 		<p>Evidence of success:</p> <ul style="list-style-type: none"> - Increase in 90% of student reading by 1 grade level each school year. - Increase understanding of Truth and Reconciliation. - Increase competencies for using technology as a tool for education. - Increase understanding of visible learning and the practice progressions. 		<p>Evidence of success:</p> <ul style="list-style-type: none"> - Increase coordination of communication with Parent Council: <ul style="list-style-type: none"> o Use of social media, school and classroom correspondence. - Parent council fundraising initiatives to support school based faith and learning goals. 	<p>Evidence of success:</p> <ul style="list-style-type: none"> - Awareness from stakeholders of Faith and Learning goals. - Increase communication of exciting and engaging activities happening at school: <ul style="list-style-type: none"> o Increased use of social media platforms sharing good news.
<p>Next steps:</p> <ul style="list-style-type: none"> - Participate in ongoing PD with Dr. Georgio. - Creation of Classroom / school wide literacy data wall to illustrate progress. 		<p>Next steps:</p> <ul style="list-style-type: none"> - Assess each student in relation to reading comprehension, decoding and fluency. - Planning classroom and school wide learning opportunities in relation to Truth and Reconciliation. - Ensure each student has access to a robust device with ongoing learning of digital citizenship and appropriate use for education. 		<p>Next steps:</p> <ul style="list-style-type: none"> - Organize all fundraising to align with school goals. - Organize social media, website, school communications to include information specific to the Parent Council. 	<p>Next steps:</p>