



École Notre Dame
Elementary School

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Morinville, AB T8R 1M1
780-939-4020
School website: nd.gsacrd.ab.ca




École Notre Dame Elementary School seeks to create an environment where all students, families and stakeholders experience a welcoming, safe, caring, respectful and Christ centered educational environment. Our students are inspired to learn, grow, be risk takers, problem solvers and global citizens who live in faith and hope and strive for excellence.


Enrollments 2024-2025							
Grade	K	1	2	3	4	5	Total
English Program	21	22	34	34	46	45	202
French Immersion Program	23	25	27	23	21	24	143

2024-2025 Data & Implications		
SUCCESSES		OPPORTUNITIES FOR GROWTH
		<ul style="list-style-type: none">● Promote and share with the parent community the variety of courses that are being offered through our school newsletter (Husky Howler)<ul style="list-style-type: none">○ Dynamic Options for grade 4-5 students○ Recreation Academy for grade 4-5 students○ Music Online for music instruction○ Phys. ed enhancement for all students ex. Wheelchair basketball○ In school field trips - Teacher's Pet● Promote and share with our parent community the variety of ways that students are supported to help them be a successful learner.<ul style="list-style-type: none">○ Small group reading interventions for student in Kindergarten - Grade 3○ Counselling services with group and individual support services○ Speech Language services for students requiring language and communication support in Kindergarten to grade 2○ Occupational Therapy support for students in kindergarten to grade 2○ GSACRD Voice mental health support for students
Student Survey Results	Parent Survey Results	
<p>Celebrating the following:</p> <ul style="list-style-type: none">- At school, most students follow the rules (+17.7)- At school, most students treat each other growth care and respect (+15%)- I feel welcome at my school (+17)- At school, I feel like I belong (+20.2%)- People say good things about my school (+24.7%)- In my school, we live our faith through works of charity and service to those in need (100%)- Teachers and staff at my school use a variety of methods to help me learn (98.4%)- The teachers in your school are very good (96.7%)- I am taught to use technologies and social media safely (100%)- The adults in my school care about me and treat me fairly (95.1%)- I know what is expected of me at school (95.1%)	<p>Celebrating the following:</p> <ul style="list-style-type: none">- In my child's school, students live their faith through works of charity and service to those in need (+16.6%)- My child clearly understands what they are expected to learn at school (+9.4%)- I know how to access information about my child's learning (+5.9%)- At school, my child receives ongoing feedback to improve and is encouraged at our school to try their best (93.9%)- The literacy skills my child is learning at school are useful (96%)- My child is safe at school (98%)- I know how to access information about my child's learning (+5.9% = 95.9%)- Overall, I am confident that this is a good school (95.9%)	

École Notre Dame Required Education Measures - Overall Summary								Fall 2024		School Administration Team	
Assurance Domain	Measure	Notre Dame Elementary School			Alberta			Measure Evaluation			
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall	
Student Growth and Achievement	Student Learning Engagement	84.3	80.3	79.3	83.7	84.4	84.8	n/a	Maintained	n/a	
	Citizenship	86.9	89.5	89.8	79.4	80.3	80.9	Very High	Maintained	Excellent	
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a	
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a	
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a	
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a	
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a	
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a	
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a	
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	93.8	93.5	92.3	87.6	88.1	88.6	Very High	Maintained	Excellent	
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.5	90.0	89.1	84.0	84.7	85.4	n/a	Maintained	n/a	
	Access to Supports and Services	88.1	82.5	84.0	79.9	80.6	81.1	n/a	Maintained	n/a	
Governance	Parental Involvement	81.5	85.7	81.3	79.5	79.1	78.9	High	Maintained	Good	



Michelle Baril
Principal



Lorne Pedersen
Vice Principal

École Notre Dame Elementary School Education Assurance Plan 2025-2026

GSACRD Priority Area: FAITH ▾	GSACRD Priority Area: EXCELLENCE ▾
GOAL: Through a commitment to evangelization and permeation of faith, we at École Notre Dame will seek to foster the spiritual lives of our students and staff.	GOAL: Our school's learning goal will prioritize student learning in the area of literacy and numeracy.
STRATEGIES <ul style="list-style-type: none">● Permeate faith in all aspects of school culture (relationships, instruction, physical space).● Pursue an animated and actionable faith theme by having an action theme song, clear front display with a visual presence at the front of the school.● Staff and students will participate in a yearly dynamic faith retreat.● Participate in social justice and community service that supports Catholic Social Teachings and share these in social media to celebrate their success.● Evangelize through personal and professional modeling and witnessing of gospel teachings. Share testimonials at staff meetings, on a voluntary basis.● Strive to identify and call forth the individual gifts of students and invite them to put those gifts at the service of the common good.● To assist in the spirit of collaboration for effective faith permeation, END staff will participate in ‘Faith Action Teams’ to collaboratively realize specific faith-filled actions for our school. These actions will focus on three specific areas:<ul style="list-style-type: none">○ Social Justice: Actionable activities to engage the whole school throughout the year.<ul style="list-style-type: none">◆ Toonies for..., sock snowball fight, dodgeball for development, etc.◆ Funds for the rebuilding of St Jean Baptiste Parish.○ Making Religious education relevant.<ul style="list-style-type: none">◆ Liturgies, parish connections, guest speakers, and student retreat.○ Animating our theme: Growing in Love, with the Father.<ul style="list-style-type: none">◆ Front Displays, Prayer Tables, Bulletin Boards, etc.	STRATEGIES <ul style="list-style-type: none">● Continuation of Collaborative Response Model:<ul style="list-style-type: none">○ 5 week cycle - each grade meets leveraging the Collaborative Response meetings minimum every 5 weeks. Include a collaboration opportunity for French Immersion teachers.○ Offer grade-level common preps so that they can collaborate and plan together on a regular basis.● Organize learners based on data collected from the 3 T series assessment and numeracy assessments.● Encourage teachers to include school-based ‘Decodable Readers’ as resources for learning.● Encourage teachers to consider the integration of centers to make Math and English Language Arts more engaging.● Ongoing professional development for new curriculum and resources.● Consider ways to engage students to enjoy learning Math and English Language Arts.● Math intervention groups leadled by DLT and Mrs. Lloyd.● Math Club for students at lunchtime.● Staff model reading to students - even the Librarian reads to students when they come to the Library.
SUCCESS MEASURES <ul style="list-style-type: none">● Improved Survey Results● Increased positive engagement and participation● Positive feedback from students, parents, and teachers● More participation of students and parents at St. Jean Baptiste Masses and School Liturgies and Celebrations● Strong positive feedback from our staff, students and families about the impact of our, “Game On with Jesus,” Student Faith Retreat.	SUCCESS MEASURES <ul style="list-style-type: none">● T - Series follow-up assessments.● Numeracy follow-up assessments● Teachers feel more confident in implementing the new curriculum, literacy, and numeracy interventions.● Consistent language used between classes in terms of literacy.● Students will show more positive engagement and interest in learning Math and English Language Arts and Literature.● Parental feedback, identifying comfort with their understanding of the implementation of the ‘New Curriculum’.