

Our Academic Results

Quality of Education:

Percentage of teachers, parents and students satisfied with the overall quality of basic education. 93.8%

	2024		Measure Evaluation		
	N	%	Achievement	Improvement	Overall
Overall	85	93.8	Very High	Maintained	Excellent
Parent	9	95.3	Very High	Maintained	Excellent
Student	57	92.1	Very High	Maintained	Excellent
Teacher	19	93.0	Intermediate	Maintained	Acceptable

Program of Studies:

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education. 91.6%

	2024		Measure Evaluation		
	N	%	Achievement	Improvement	Overall
Overall	28	91.6	Very High	Improved	Excellent
Parent	9	91.4	Very High	Maintained	Excellent
Student	n/a	n/a	n/a	n/a	n/a
Teacher	19	91.8	Very High	Maintained	Excellent

Alberta Education Assurance Measures - Overall Summary

Measure	Measure Evaluation		
	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a
In-Service Jurisdiction Needs	Very High	Improved	Excellent
Lifelong Learning	Very High	Improved	Excellent
Program of Studies	Very High	Improved	Excellent
Program of Studies - At Risk Students	High	Maintained	Good
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a
Safe and Caring	Very High	Maintained	Excellent
Satisfaction with Program Access	High	Maintained	Good
School Improvement	Very High	Improved	Excellent
Transition Rate (6 yr)	n/a	n/a	n/a
Work Preparation	Very High	Improved	Excellent

Celebrating Our Faith

Liturgy:

Three year faith theme: Growing in the Trinity
Year one: Growing in Love with the Father

In Partnership with St. Jean Baptiste Parish, Father Trini, our staff and students led the following liturgies and celebrations: Opening Celebration, Thanksgiving Celebration, Grade 4 Bible Presentations, Living Rosary, Remembrance Day Liturgy and Ceremony, Advent Reflections, Reconciliation (twice per year), Ash Wednesday Celebration, Way of the Cross led by students from END, Resurrections Celebration, Student and staff faith retreats, and a Year End Celebration.

Permeation:

The permeation of faith is realized in all subject areas and aspects of school life. Through staff and student modeling, encouragement, and guidance, students engaged in daily prayer and continued to learn about the gospel values and how to 'Grow in the Love of the Father.'

The school community developed a greater understanding of how to love one another through faith formation, prayer, mindfulness, and action. We at END will continue to celebrate, and teach the whole child; Mind, Body and Spirit!

Service:

END Students and staff serve those in need through many social justice projects including:

Terry Fox Foundation, Morinville Food Bank, K of C Christmas Gift Bags, Student clothing donations to Morinville Mid-Stream, decorating Christmas bags for the imprisoned, Jessica Martel Foundation, and fundraising to help with the rebuilding of St. Jean Baptiste Parish. Participation in Division projects with CSS refugee services and Our Lady of Kabeo Orphanage.

Safe and Caring Schools

	2024		Measure Evaluation		
	N	%	Achievement	Improvement	Overall
Overall	85	89.8	Very High	Maintained	Excellent
Parent	9	95.6	Very High	Maintained	Excellent
Student	57	77.0	Intermediate	Maintained	Acceptable
Teacher	19	96.8	Very High	Maintained	Excellent

Percentage of teacher, parent and student agreement: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school. 89.8%

Student Safety: We continued to focus on being safe and caring using school wide expectations taught through morning announcements, small group meetings with the school counselor and lessons taught by the GSACRD Voice. These positive behaviors are rewarded with weekly PAWS (Polite, Attentive, Welcoming and Safe) ticket draws, allowing our students to receive small rewards for all their good choices. The restorative justice model will also be used, with a focus on maintaining and developing student relationships. Intentional listening to student concerns during conflict resolution is also used to ensure that our students feel safe and heard. Our family support worker is also available to help our families in need. Increased bus traffic safety for parent drop off zones by creating another exit to allow for smoother traffic flow and a safer area to drop off and pick up students.

Inclusive Learning:

All of our students are integrated into the regular classrooms and receive the necessary support to ensure their success. Targeted intervention in literacy and numeracy are provided in small group sessions within and outside of the classrooms. Targeted supports such as IPP's, Behavior Plans, Safety Plans, NVCI, and Trauma based practices, will also be used to support students when required. Counseling support is also available to any student that may require it.

Foundational Knowledge of First Nations, Métis and Inuit:

Through core classes, morning announcements, dedicated school days and focused activities, students and staff are learning about Truth & Reconciliation, residential schools, treaties, cultural stories and Indigenous beliefs & practices. Our staff engage in meaningful PD led by our Indigenous Committee teacher leads.

Citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. 86.9%

	2024		Measure Evaluation		
	N	%	Achievement	Improvement	Overall
Overall	85	86.9	Very High	Maintained	Excellent

Engaged Learning

Student Engagement:

The percentage of teachers, parents and students who agree that students are engaged in their learning at school. 84.3%

We will continue to focus on a school wide approach to increase student engagement. By providing students with the opportunity to play, inquire, explore, imagine, and use technology we will build capacity in our learners and move towards a more student-led model of curriculum delivery.

Parent Involvement:

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education. 83.3%

École Notre Dame parents are encouraged and invited to attend school council meetings, school liturgies, and special theme nights such as Meet the teacher and our END Open house. Parents have the opportunity to get involved in their child's learning by attending Parent/teacher interviews, IPP meetings, and direct contact with their child's teacher. Our parents are also welcome to volunteer at many of our school wide activities such as in and out of school field trips, carnivals, and classroom based activities.

	2024		Measure Evaluation		
	N	%	Achievement	Improvement	Overall
Overall	28	81.5	High	Maintained	Good
Parent	9	83.3	Very High	Maintained	Excellent

School Improvement:

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years. 87.0%

	2024		Measure Evaluation		
	N	%	Achievement	Improvement	Overall
Overall	82	87.0	Very High	Improved	Excellent
Parent	9	88.9	Very High	Improved	Excellent
Student	56	83.9	Very High	Maintained	Excellent
Teacher	17	88.2	Very High	Maintained	Excellent

The staff at École Notre Dame continue to focus their efforts on improving student learning through participating in professional development in the following areas; new curriculum delivery, Structured Literacy training with Dr. Georgio, and a phonetic approach to teaching reading. Also, our French Immersion Team is participating in collaboration opportunities throughout the year with other French immersion teachers in the Division.